

Qualities of a Good Interpretation

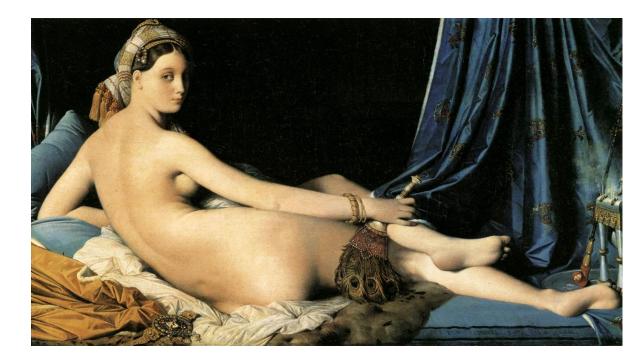
- Covers a significant amount of material
- Has unity and coherence
 - The parts are clearly linked to one another
 - There are no sections that are just hanging
 - In most cases there will be material from the course that is not incorporated
- Can be supported given the evidence available
- Is potentially interesting to readers

- How does one get to a strong interpretation?
 - Route #1 Look for connections between the topics

- How does one get to a strong interpretation?
 - Route #1 Look for connections in the topics
 - Route # 2 -- Begin with one item from the course and think about things that are similar or different until you see a pattern

Looking for a place to start

- Let me hear no more of that absurd maxim: "We need the new, we need to follow our century, everything changes, everything is changed." Sophistry -- all of that! Does nature change, do the light and air change, have the passions of the human heart changed since the time of Homer? "We must follow our century": but suppose my century is wrong. Because my neighbor does evil, am I therefore obliged to do it also? Because virtue, as also beauty, can be misunderstood by you, have I in turn got to misunderstand it? Shall I be compelled to imitate you!
 - Ingres, Notes and Thoughts on Art



Themes in this artifact

- Let me hear no more of that absurd maxim: "We need the new, we need to follow our century, everything changes, everything is changed." Sophistry -- all of that! Does nature change, do the light and air change, have the passions of the human heart changed since the time of Homer? "We must follow our century": but suppose my century is wrong. Because my neighbor does evil, am I therefore obliged to do it also? Because virtue, as also beauty, can be misunderstood by you, have I in turn got to misunderstand it? Shall I be compelled to imitate you!
 - Ingres, Notes and Thoughts on Art

- The most important things do not change
- The eternal is more important that the contemporary

Look for Connections, Similarities, Differences

Ingres – Opposition to Change

Look for Similarities

The Academy



French Classical Tradition



The Salon



Ingres – Opposition to Change

Look for Similarities

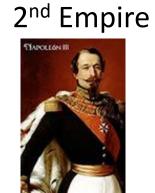
The Academy

Memory of the Reign of Terror



French Classical Tradition 2ⁿ





The Salon



Nostalgia for Old Paris



Ingres – Opposition

to Change

Look for Differences

The Academy

French Classical Tradition 2nd



The Salon



Memory of the Reign of Terror



2nd Empire

Ingres –

Opposition

to Change



Nostalgia for Old Paris



Romanticism



Impressionism



Haussmanization





Look for Differences

The Academy

French Classical Tradition 2nd



The Salon



Memory of the Reign of Terror



2nd Empire

Ingres –

Opposition

to Change



Nostalgia for Old Paris



Romanticism



Fashion

Haussmanization



Impressionism



The Commune



Department Stores



Let a tentative question emerge from these connections

• What attitudes towards change shaped the experiences of Parisians in the second half of the 19th century?

- Let a question emerge from these connections
- Turn the question into a tentative thesis
 - Parisian society in all of its aspects was torn between a desire to hold on to the past and a drive to explore new forms of life

Decide whether all the material you have found should be included

Ingres –

Opposition

to Change

The Academy



French Classical Tradition 2nd



The Salon



Memory of the Reign of Terror



2nd Empire



Nostalgia for Old Paris



Romanticism



Haussmanization



Impressionism



The Commune



Fashion



Department Stores



Decide whether all the material you have found should be included

Ingres –

Opposition

to Change

The Academy



French Classical Tradition



The Salon



Memory of the **Reign of Terror**



2nd Empire



Nostalgia for Old Paris



Romanticism



Fashion

Haussmanization



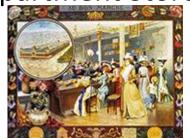
Impressionism



The Commune



Department Stores



Decide whether all the material you have found should be included

The Academy



French Classical Tradition

Memory of the Reign of Terror



Romanticism



Haussmanization



Ingres – Opposition to Change

Impressionism



The Commune



Department Stores



Nostalgia for Old Paris



Fashion



The Academy



Romanticism



Impressionism



Ingres – Opposition to Change

The Academy



French Classical Tradition



Ingres – Opposition to Change

Romanticism





Fashion

Impressionism





Department Stores

Ingres –

Opposition

to Change

The Academy



French Classical Tradition



Nostalgia for Old Paris





Romanticism



Fashion

Impressionism





Department Stores

Haussmanization

The Academy



French Classical Tradition



Nostalgia for Old Paris



Memory of the Reign of Terror



Ingres – Opposition to Change

Romanticism





Fashion



Impressionism





Department Stores

Haussmanization

- How does one get to a strong interpretation?
- Turn the question into a tentative thesis
- Decide whether all the material that you have found should be included
- Look for deeper patterns in the material
 - Foregrounding, assumptions values

What deeper patterns do you see?

The Academy



French Classical Tradition



Nostalgia for Old Paris



Memory of the Reign of Terror

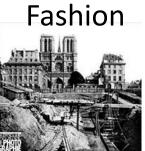


Ingres – **Opposition** to Change

Romanticism









Impressionism





Department Stores

Haussmanization

What values underlie each position?

The Academy



French Classical Tradition



Nostalgia for Old Paris



Memory of the Reign of Terror



Ingres – Opposition to Change

Romanticism





Fashion



Impressionism





Department Stores

Haussmanization

What assumption underlies each position?

The Academy



French Classical Tradition



Nostalgia for Old Paris



Memory of the Reign of Terror



Ingres – **Opposition** to Change

Romanticism





Fashion



Impressionism





Department Stores

Haussmanization

In each case what is being foregrounded and ignored?

The Academy



French Classical Tradition



Nostalgia for Old Paris

Memory of the Reign of Terror

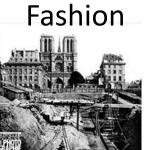


Ingres – Opposition to Change

Romanticism









Impressionism





Department Stores

Haussmanization

- How does one get to a strong interpretation?
- Turn the question into a tentative thesis
- Decide whether all the material that you have found should be included
- Look for deeper patterns in the material
 - Foregrounding, assumptions values
- Sharpen and reformulate your thesis as you begin to write

- How does one get to a strong interpretation?
- Turn the question into a tentative thesis
- Decide whether all the material that you have found should be included
- Look for deeper patterns in the material
 - Foregrounding, assumptions values
- Sharpen and reformulate your thesis as you begin to write
- Consider alternative interpretations and prepare defenses against them
 - Change your thesis if you find alternatives too convincing

- How does one get to a strong interpretation?
- Turn the question into a tentative thesis
- Decide whether all the material that you have found should be included
- Look for deeper patterns in the material
 - Foregrounding, assumptions values
- Sharpen and reformulate your thesis as you begin to write
- Consider alternative interpretations and prepare defenses against them
- Make sure everything is in the right place and everything follows logical path
 - Drop sections that don't fit

Rewrite

Distance yourself from what you have written

- Let time pass and come back to the process
- Read it aloud or have someone else read it to you
- Have some one else (not in the class) read the paper and summarize it for you

Create an outline of what you have already written

- Write your thesis in one sentence
- Summarize in one sentence what each paragraph is supposed to contribute to making the thesis credible
- Move sentences that don't fit in the big idea for their paragraph
- Make sure that the paragraphs are progressing in a logical order

Rewrite

- Distance yourself from what you have written
 - Let time pass and come back to the process
 - Read it aloud or have someone else read it to you
 - Have some one else (not in the class) read the paper and summarize it for you
 - Create an outline of what you have already written
 - Concentrate on introduction and conclusion
 - Are they both clearly connected to the thesis
 - Are they absolutely clear